



Work Integrated Learning Program (WILP)

About Us

MEMG group

CHARTING NEW
FRONTIERS
IN THE
KNOWLEDGE
INDUSTRY



MEMG IN NUMBERS

3

Universities in India



5

International Campuses



80+

Countries represented by our students



400,000+

Active students



1,000,000+

Alumni Network



Manipal Campus



Manipal Academy of Higher Education,
Manipal



Sikkim Manipal University,
Sikkim



Manipal University,
Jaipur



American University of Antigua,
Antigua



Manipal Academy of Higher
Education, Dubai



Manipal International University,
Malaysia



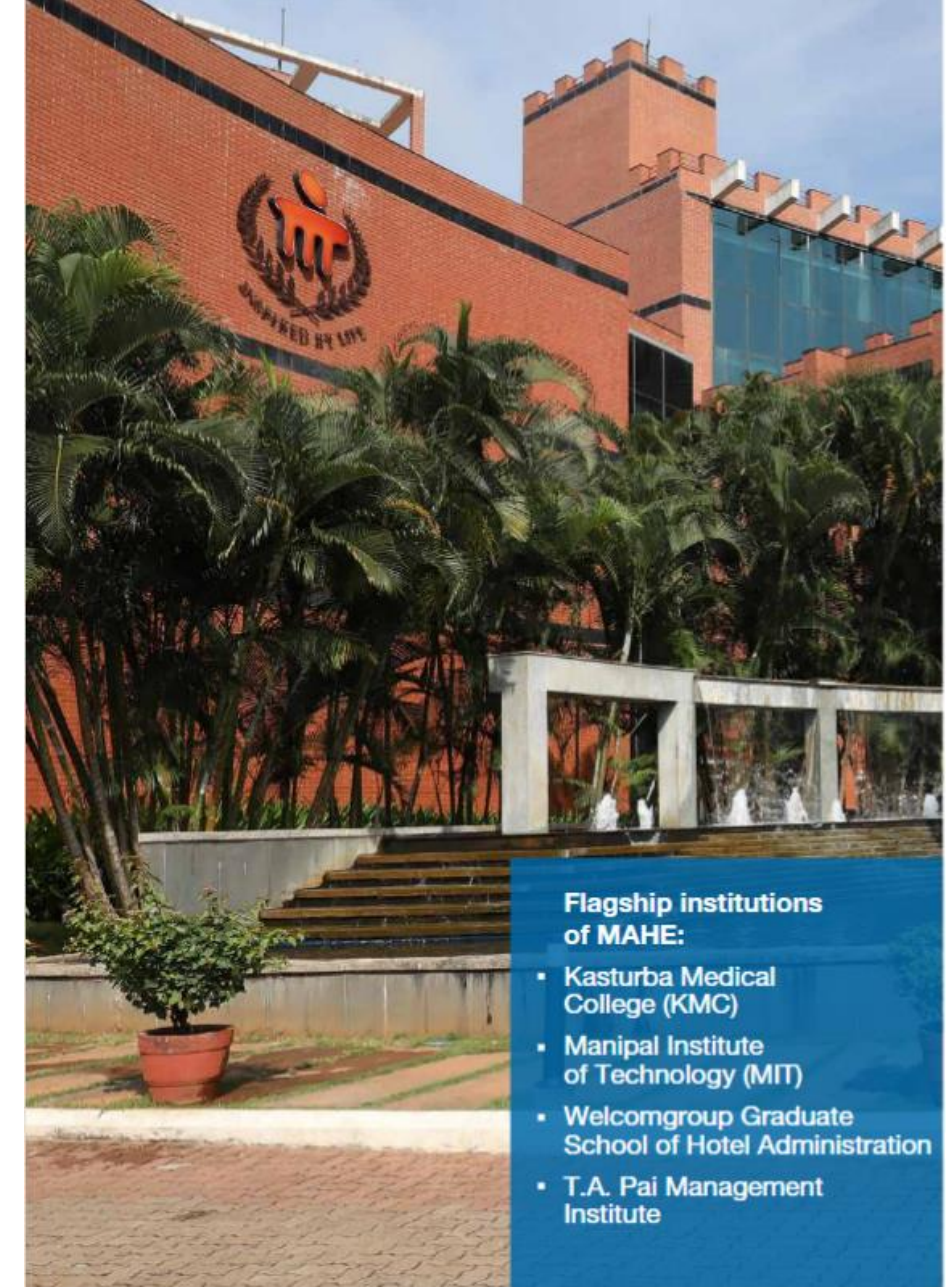
Melaka Manipal Medical College,
Malaysia

About MAHE



Started in 1953 with Kasturba Medical College, **Manipal Academy of Higher Education (MAHE)** is one of India's leading academic and research institutions. It is a **globally engaged institution** with active partnership with more than **250 leading universities** around the globe.

It is **NAAC A++ accredited** and enjoys the status of 'Institution of Eminence' granted by the **Ministry of Education, Government of India**. It is amongst the handful of private institutions in India to have received this prestigious recognition, further accentuating its status as a world-class institution for higher education.



Flagship institutions of MAHE:

- Kasturba Medical College (KMC)
- Manipal Institute of Technology (MIT)
- Welcomgroup Graduate School of Hotel Administration
- T.A. Pai Management Institute

MAHE Rankings and Accreditations

 <p>INSTITUTION OF EMINENCE by Government of India</p>	 <p>7 2021 - University</p>	 <p>Asia 194 2022</p>	 <p>401-600 THE Impact Rankings - 2022</p>
 <p>351-400 THE Young University Rankings - 2022</p>	<p>Outlook</p> <p>2 2021 - ICARE (Top Deemed University)</p>		 <p>2 2022-23 – (Private University in India)</p>

MAHE - Industry Collaboration

18 Research
Centers

37 Institutes
to support
Industry
collaboration



MUJ Rankings and Accreditations



ज्ञान - विज्ञानं विमुक्तये
UGC



AICTE



Bar Council of India



Council of Architecture



सत्यमेव जयते

DSIR

DEPARTMENT OF SCIENTIFIC AND
INDUSTRIAL RESEARCH



NAAC A+ Grade
with 3.28 Score



Rank Band: 151-200
(University)

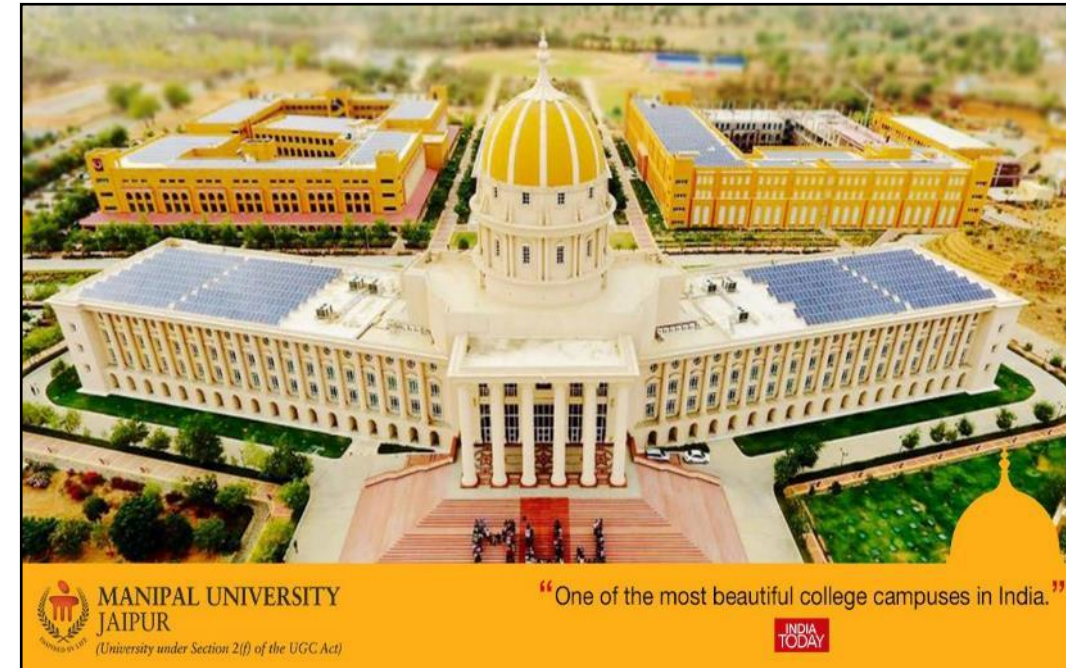
About MUJ



Manipal University Jaipur (MUJ) is a decade old UGC-approved university that has impactfully redefined excellence in higher education. The **NAAC A+** university has stood as a pioneer paving the way for industry-focused education to boost the employability, earning potential, and self-confidence of the youth.

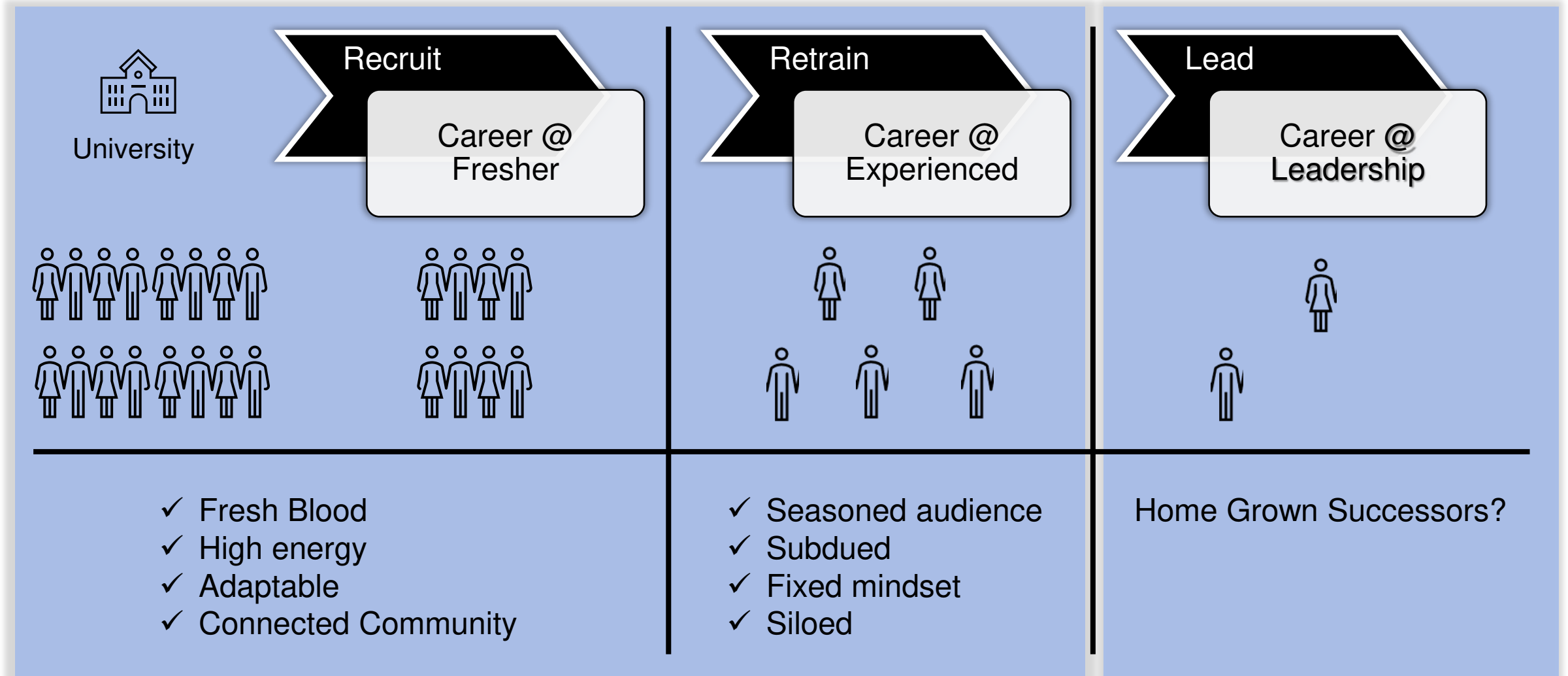
The multi-disciplinary university inspires learners of all disciplines to study and innovate through practical, hands-on experience.

The online degrees from MUJ are taught by world-class faculty and offer mentorship to the learners. It has received premium recognitions like **AICTE**, **ACU** etc.



Program Approach & Design

The Challenge



Industry Expectations

Pre-Digital Era

- ❑ Building from scratch
- ❑ Expert in single technology stack/domain
- ❑ Articulate functionality
- ❑ Focused on implementation
- ❑ First available solution

Digital Era

- ❑ Co-Create & Collaborate
- ❑ Broad based in skills
- ❑ Articulate to tell the story
- ❑ Focused on business outcomes
- ❑ Best fit solution

Approach

Traditional Approach

- ❑ JIT trainings – Addressing immediate need
- ❑ Short lived benefit
- ❑ High on Technical/Functional skills
- ❑ Shallow on professional & leadership skills
- ❑ Lacks holistic development

The Right Approach



Work Integrated Learning Programs(WILP)

- ❑ Customized to meet business/industry needs
- ❑ WIN-WIN
- ❑ Institute of Repute
- ❑ Aspirational qualification
- ❑ Access to experts from academia & industry

- ❑ Back to School
- ❑ Connected Community & Culture of learning
- ❑ Self-esteem
- ❑ Retain & Nurture internal talent
- ❑ Basically **“Brings the Zing back”!**

Work Integrated Learning Program – What ?

A blend of academic learning and practical work experience.



Working Professionals
(Junior - Mid - Senior Practitioners)



Upskilling



Programs Offered

Certification Program

3 – 9 Months

PG Diploma Program

1 Year

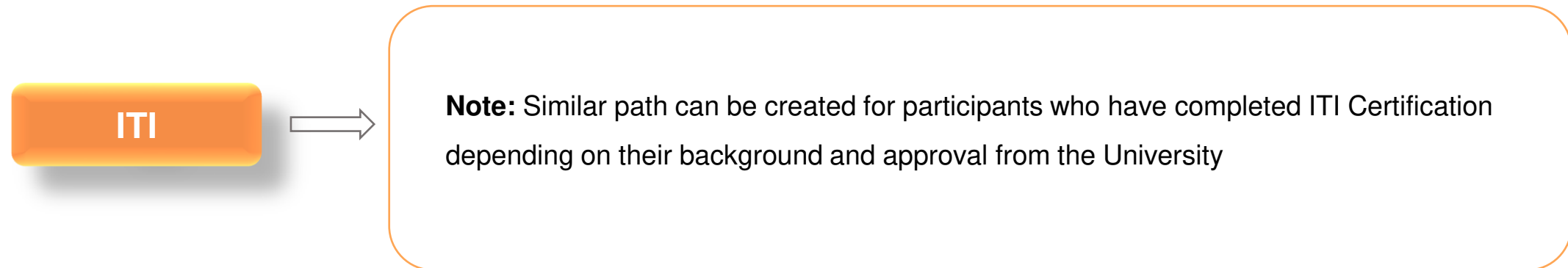
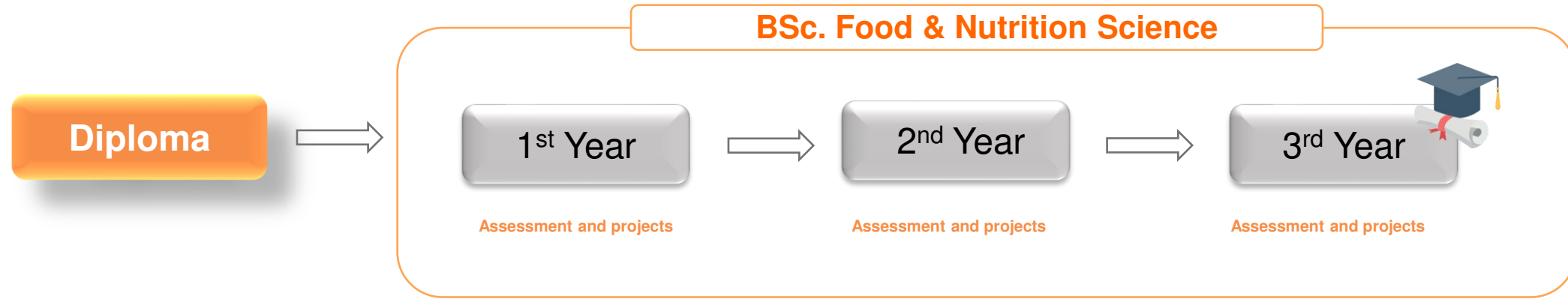
Post Graduation Program

2 Years



Degree / Certification

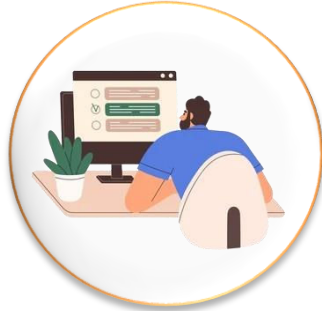
Journey - Continuing Education



Work Integrated Learning Program – Key Elements



Industry Customized Curriculum



**Sessions covered over the weekends
(VILT / F2F)**



**Assessments
(Aligned with University norms)**



**Hands on Assessment
(70 % Weightage)**



**Modular Case Studies
(Industry Relevant)**



**Practitioners
(From Industry & Academy)**



Campus Immersions @ University



Co - branded Certification

Work Integrated Learning Program (WILP) - Offerings

PG Certificate Programs

6 Months

PG Diploma Programs

1 to 2 Years

Masters Programs

2 Years

Integrated Masters Programs

4 to 5 Years

PhD Programs

4 Years

Science & Technology

- Computer Science
- Software Design Engineering
- Networking
- Data Science
- Cybersecurity
- Artificial Intelligence
- Full Stack
- Big Data Analytics
- Cloud Computing
- Fintech
- VLSI Design
- Embedded Systems
- Food & Nutrition Science



Management

- Banking & Financial Services
- Logistics & Supply Chain Management
- Pharma Management
- Healthcare Management
- Fashion Management
- Data Science
- Business Analytics



Pharma And Health

- Drug Regulatory Affairs
- Pharmacometrics
- Health Economics
- Public Health
- Medical Writing
- Health Informatics
- Health Care Administration



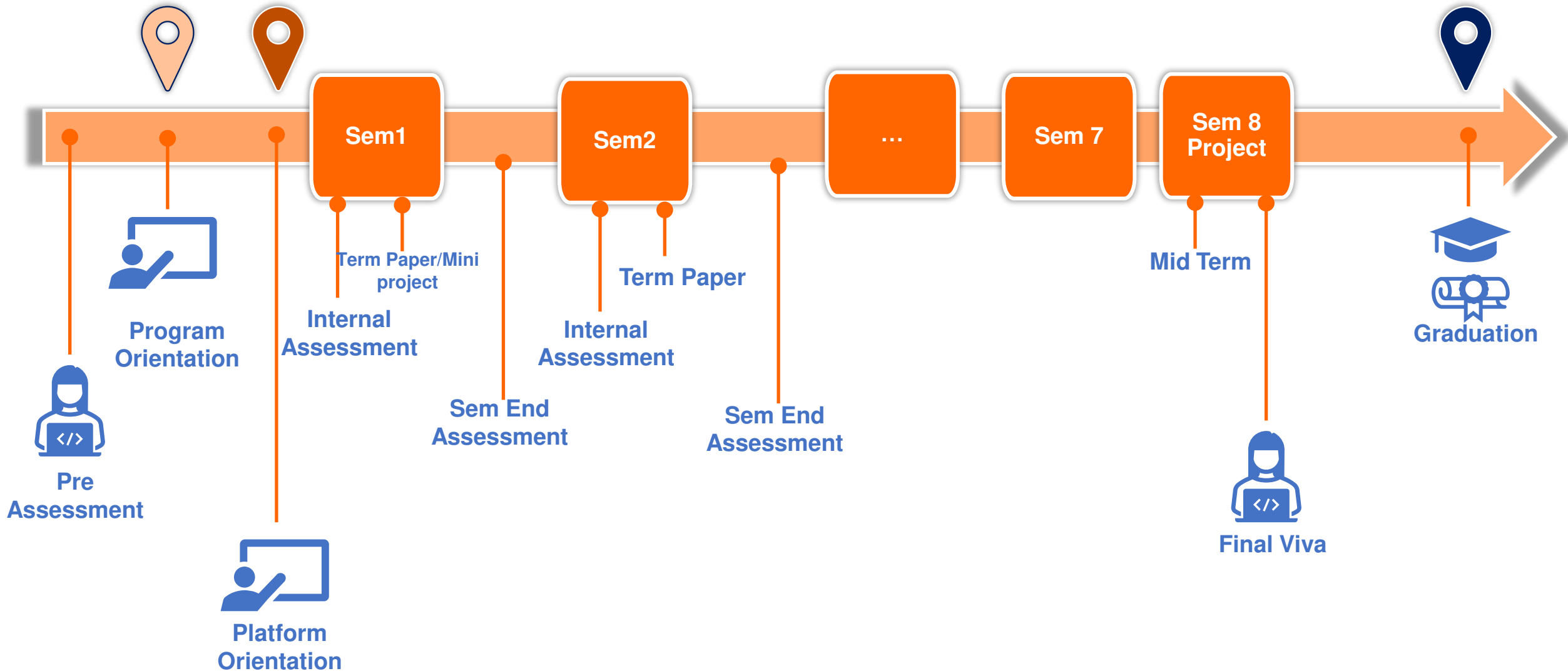
Work Integrated Learning Program – Why



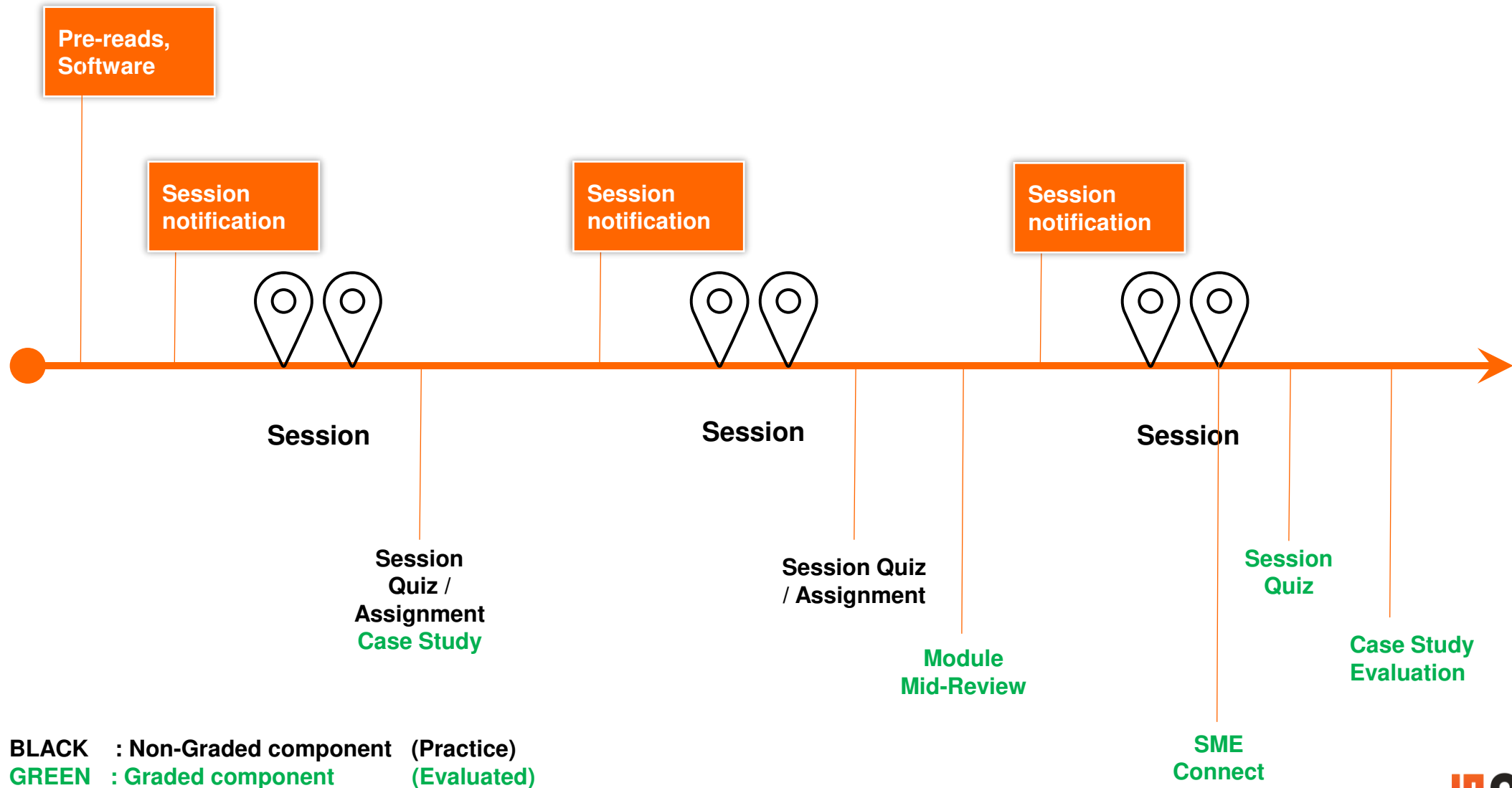
- ❖ **Continuous Learning:** Opportunities to update and expand skill sets.
- ❖ **Practical Application:** Direct application of new knowledge to current job roles.
- ❖ **Career Advancement :** Increased chances of promotion / smooth transitions into new roles or departments due to enhanced skills and qualifications.
- ❖ **Professional Connections:** Building relationships with peers, mentors, and industry leaders.
- ❖ **Collaborative Learning:** Engaging with a diverse group of professionals enhances learning through shared experiences.
- ❖ **Industry Relevance:** Staying updated with industry trends and technologies, making them more relevant and valuable to employers.
- ❖ **Flexible Learning:** Often designed to accommodate working schedules, allowing professionals to learn without disrupting their careers.



Work Integrated Learning Program – How



Typical Module – Learning Experience



Immersion at Campus



Immersion at Manipal Campus

Sample Program Details

Integrated M.Tech in Computer Science - Program Curriculum

PGD						
Semester 1						
SI No	Subject	Theory / Lab	L	T	P	C
1	Databases (SQL/No SQL)	Theory/Lab	2	1	3	4
2	Problem Solving with Data Structures & Algorithm (Python/Java/C++)	Theory/Lab	3	0	3	4
3	Computer Organization & Architecture	Theory	2	1	0	3
4	Secure Data Communication & Networking	Theory	2	1	0	3
5	Unix OS & Shell Scripting	Theory/Lab	3	0	3	4
6	Data Analytics with Python	Theory/Lab	1	0	3	2
Total Credits						20

PGD						
Semester 2						
SI No	Subject	Theory / Lab	L	T	P	C
1	Software Engineering - Agile Methodology	Theory	2	1	0	3
2	Intro to Domain	Theory	2	1	0	3
3	Web Programming	Theory/Lab	2	0	6	4
4	Server Side Programming	Theory/Lab	2	0	6	4
5	Introduction to Cloud Computing	Theory/Lab	1	0	3	2
6	Project - Fullstack		0	0	12	4
Total Credits						20

MSc						
Semester 3						
SI No	Subject	Theory / Lab	L	T	P	C
1	Software Project Mgmt & Quality Assurance	Theory/Lab	3	1	0	4
2	OOAD	Theory	3	0	0	3
3	Cloud Native Architecture - MicroService	Theory/Lab	2	1	3	4
4	Exploratory Data Analytics	Theory	3	0	0	3
5	Data Warehousing & BI	Theory/Lab	2	0	3	3
6	Professional Elective 1	Theory	3	0	0	3
Total Credits						20

MSc						
Semester 4						
SI No	Subject	Theory / Lab	L	T	P	C
1	Cloud Security	Theory/Lab	2	0	3	3
2	Mobile Appln. Development	Theory/Lab	2	0	3	3
3	Machine Learning Algorithms	Theory/Lab	3	0	3	4
4	Data Engineering	Theory/Lab	2	0	3	3
5	Professional Elective 2	Theory	3	0	0	3
6	Project - Cloud Migration & Deployment	Project	0	0	12	4
Total Credits						20

MTech						
Semester 5						
SI No	Subject	Theory / Lab	L	T	P	C
1	Application Orchestration	Theory/Lab	3	0	3	4
2	Application Building & Testing Strategies - DDD, BDD, MDD, TDD	Theory/Lab	2	0	3	3
3	Research Methodology and IPR	Theory	2	0	0	2
4	Big Data with Hadoop / Data Stream with Spark	Theory/Lab	3	0	3	4
5	Internet of Things	Theory	2	0	3	3
6	Professional Elective3	Theory	4	0	0	4
Total Credits						20

MTech						
Semester 6						
SI No	Subject	Theory / Lab	L	T	P	C
1	Block Chain Architecture and Application	Theory	2	0	0	2
2	Cybersecurity and Cyberlaw	Theory/Lab	3	0	3	4
3	High Performance Computing	Theory/Lab	3	0	3	4
4	Big Data Analytics	Theory/Lab	3	0	3	4
5	Open Elective 1 (mandatory "intro to domain" for lateral entry)	one from six (domain)	3			3
6	Professional Elective 4	Theory	3			3
Total Credits						20

MTech		
Semester 7		
SI No	Subject	C
1	Project-Phase1	14
2	Seminar	1
Total Credits		15

MTech		
Semester 8		
SI No	Subject	C
1	Project-Phase2	25
Total Credits		25

Delivery Pedagogy

Program Credits and Delivery Model

- The educational process uses the credit-based system wherein the subject content is expressed in number of credits
- The content of individual subject –Theory + Practical is expressed in terms of certain no of credits. The number of credits assigned to a subject depends on the number of contact hour per week.
- A candidate is deemed to have successfully completed a term's program of study when he/she earns all the credits for the term
- When a candidate earns specified number of credits in all the subjects of the program, he/she is deemed to have completed the requirement for graduation.
- Program is delivered in hybrid model (Face - Face + Online)
- Student has to attend webinars/classes and should maintain a minimum of 85% attendance per subject

Program Credits and Delivery Model

Relative Grading System

- ✓ Requirement for getting a pass grade is:
 - A minimum score of 35% in Term End Examination **AND**
 - The sum of the scores secured in Internal Assessment and Term End Examinations should be 40% .
- ✓ 10-point scale with Letter grades :

Grade Points	10	9	8	7	6	5	0
Grade	A+	A	B	C	D	E	F (Fail)

Grade I in a subject indicates that the candidate has failed to appear for the Term End Examination.

Measure of Progress through Assessment

- Each subject is evaluated 100 Marks
- 50 Marks are for Internal Assessment (IA) & 50 Marks for the Final Assessment (FA)
- Passing Minimum is 35 % in Final Assessment
- Eligible for the award of certificate, the candidate has to score minimum of 40% overall in IA and FA put together
- A candidate is deemed to have failed in a subject / course if he / she fails to score a minimum of 35% in the FA and 40% when IA and FA scores are put together.

Evaluation Methodology

Assessments:

- ▶ Each Subject - 100 Marks
- ▶ Internal Assessments Marks & 50% of Final Assessments Marks
- ▶ Internal Assessments:
MCQ Quiz (30 Marks) + Graded Assignments (20 Marks)
- ▶ Final Assessment: 100 Marks
- ▶ Minimum 35% to pass the Final Assessment

Internal Assessments Pattern:

- ▶ Best Two of minimum Three Internal Assessment / Quiz summing to 30 marks (2 X 15 Marks)
- ▶ Best Two of minimum Three Assignments / Labs / Case Studies summing to 20 Marks (2 X 10 Marks)
- ▶ Total: 50 Marks

Experienced Faculty



Certified Faculty



Practitioners with rich industry & academic experience



Highly rated faculty members in the system

Faculty Pool



Internal SMEs



Consultants



Partner Network



Gig Workers

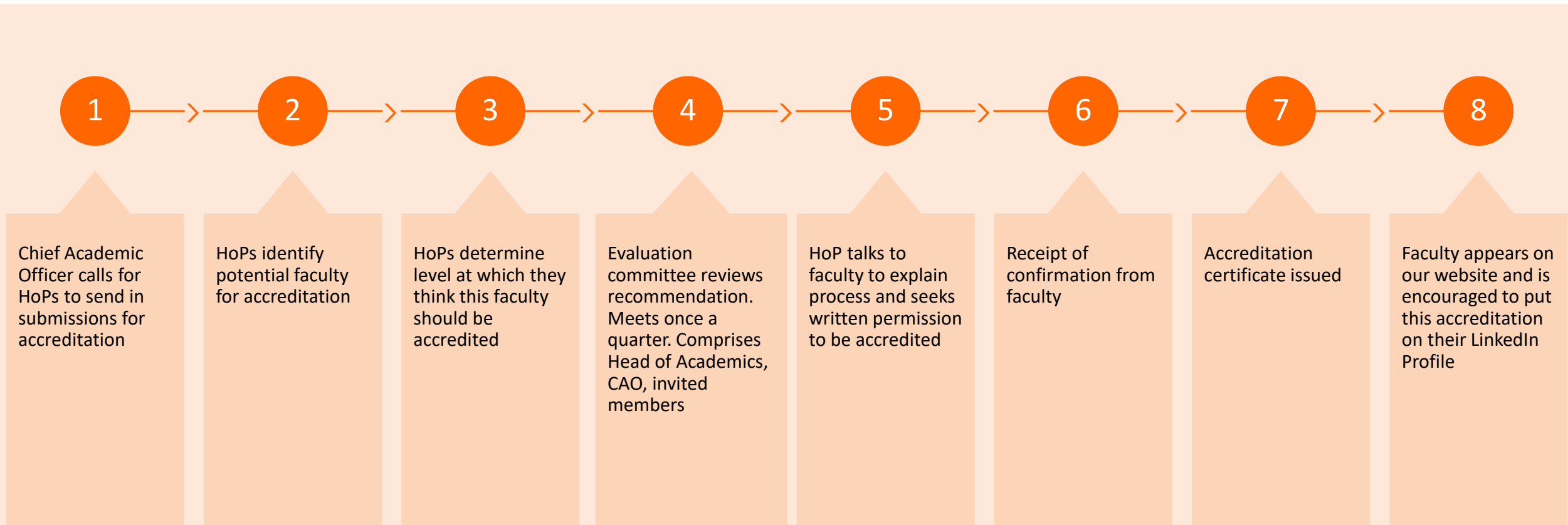
Training Service Providers
Boutique Consulting Organizations

Practitioners

Faculty Accreditation Process

Faculty Retention Strategy

Faculty Accreditation Process



Faculty Checklist



- ✓ Before starting the session, faculty ensures the following:
 - ✓ Prepare lesson plan for every hour and keep all the documents, code snippets, handouts, worksheets etc ready
 - ✓ Keep enough time for Q&A. After every lecture of 3-4 mins at least one question should be asked to ensure participation and attentiveness
- ✓ Individual attention and leverage pedagogy practices
- ✓ Display high energy throughout the session to keep the learners motivated
- ✓ Standardised detailed TOC
- ✓ Standardised set of assignments and quizzes
- ✓ Topic completion checklist to be shared by every faculty on day-to-day basis

Program – Driven through LMS Platform

LMS platform has:

Content

- Presentation deck
- Self paced (Videos)
- Reading material
- Recorded sessions

Assignment

- Quizzes
- Coding – Integrated coding platform

Assessment

- MCQ
- Coding– Integrated coding platform
- **Camera based Remote Proctored**

Performance

- Grade book
- Leader board

The screenshot displays the SMU (Sikkim Manipal University) LMS platform interface. The top header includes the SMU logo and navigation links. The left sidebar contains a 'Course Dashboard' menu with options like 'Content Area', 'Live Classroom Sessions', 'Quiz', 'Assignments', 'Discussion Forums', 'Programming Lab', 'Today's Tasks', 'Calendar', 'Gamification', 'All Notes', 'All Q&A', and 'Bookmark List'. The main content area shows the 'Content Area' for the course 'Become data smart'. It features a table with columns 'Title', 'Created Date', and 'Status'. The table lists several items, including 'Demo Quiz - Jan'23', 'DataSmart Level 0', 'Architect Program', '01 Analytics with Excel Video', '02 How to get help', and '03 Data Tables -What is a Pivot Table'. Each item has a 'More Info' link and a 'Published' status with a toggle switch.

Title	Created Date	Status
Demo Quiz - Jan'23 More Info	18 Jan 2023	Published <input checked="" type="checkbox"/>
DataSmart Level 0 Unpublished Content More Info	16 Nov 2022	Published <input checked="" type="checkbox"/>
Architect Program More Info	16 Nov 2022	Published <input checked="" type="checkbox"/>
01 Analytics with Excel Video More Info	16 Nov 2022	Published <input checked="" type="checkbox"/>
02 How to get help More Info	16 Nov 2022	Published <input checked="" type="checkbox"/>
03 Data Tables -What is a Pivot Table	16 Nov 2022	Published <input checked="" type="checkbox"/>

Programming Environment

Code – based Assessments

The screenshot shows a web browser window with the URL <https://teched.manipalglobal.com/?q=CSLabAssessment/cslabdatasciencepracticesession/145188/cidb/full/view/&typ...>. The page displays a coding challenge titled "C#-Toys Rental-Sprint 3.1" with a "Coding" tag and "100 points".

DESCRIPTION

Define the methods in the Source class as mentioned below

1) Define a method OrderToys() that reads five toy names from the user and stores in an array. Then display the toys in an ascending order

2) Define a function DisplayToys() that takes one integer as input parameter and pass as input to switch case to display the toy name with respect to age.

Hint :

toy[3] = "Car"

Above statement indicates that Car is a name of Toy which can be used by children of age 3 years.

Solution code

Please choose a language and write your code.

CODE **INPUT** **OUTPUT** **C#** **RUN CODE**

```
1 using System;
2 using System.Collections.Generic;
3 using System.IO;
4 using System.Linq;
5
6 namespace Source {
7     class Source {
8         static string[] toys=new string[5];
9         static void Main(string[] args) {
10             int age ;
11             //Write your code to read input and store in toys arrays
12
13             OrderToys();
14             Console.WriteLine() ;
15             DisplayToys( age);
16
17         }
18     }
```

Assessment Framework

Assessment Types

MCQ

Coding Platform Assessments

Short Case Study Assessments

Long Case study Assessments

Mid-Projects

Mini-Projects

Integrated Capstone Projects

Capstone Projects

Evaluation Types

Faculty Evaluation

Peer Evaluation

Mentor Evaluation

Qualitative Evaluation
(Communication, Technical, Engagement)

Viva Evaluation

Presentation Evaluation

System/Tools Evaluation

Proctor Types

Human Proctored

Camera Proctored

Non-Proctored

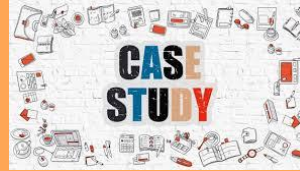
Assessments: Continuous Measuring of Learning Outcomes

Q&A

Session starts with Rapid Fire Round
Frequent Q&A during the sessions



Learners to identify the next line of code, errors if any during code demonstration



Case studies to measure application of learning



Code challenges assignments on a daily basis

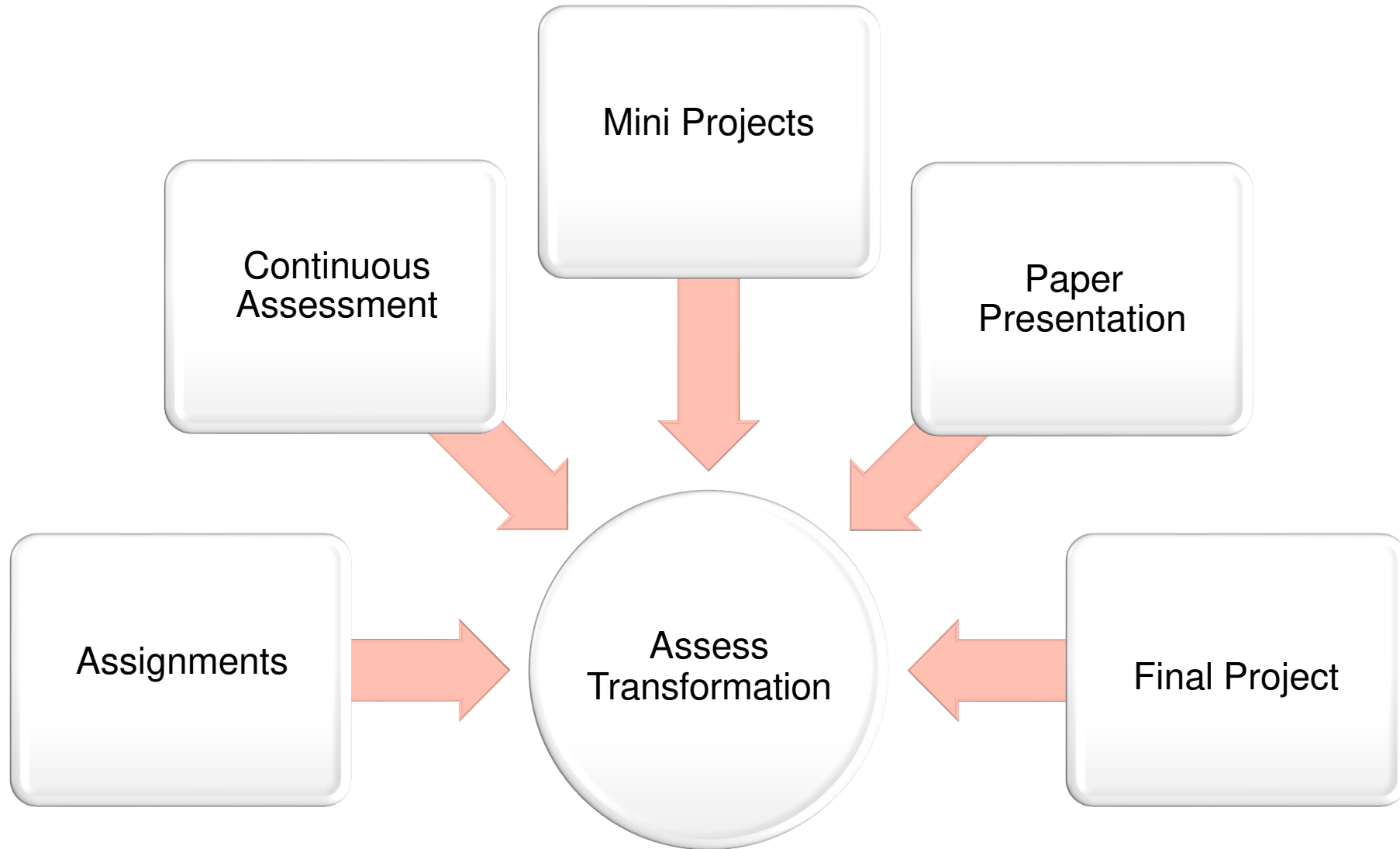


Frequent assessments (MCQ and Coding) with **remote proctoring option.**

QUALITATIVE

QUANTITATIVE

Enabling and measuring learning outcome



Remote Proctoring

Camera based ***remote proctoring***

- Preliminary system check for parameters
- Real time AI-ML based alerts on attempts to malpractice
- Automated credibility scores
- Artefacts captured for post facto verification

Person ID	Assessment ID	Date of Test [YYYY-MM-DD]	Pre Assessment – Slot 3 Dec 23 (Score)	Pre Assessment - Slot 3 Dec 23 (%)	RP Score	Status
133699	140053	2020-12-23	11	44	91	GRADED
133700	140053	2020-12-23	15	60	0	GRADED
133701	140053	2020-12-23	12	48	88	GRADED
133702	140053	2020-12-23	6	24	94	GRADED
133705	140053	2020-12-23	6	24	91	GRADED

Sample Remote Proctoring Report



CONCLUSION
negative

FACE MATCH
96%

CREDIBILITY
0%

Student profile



Login	AA04UTF9
Name	AA04UTF9
Gender	—
Age	—
Additionally	—

Proctoring session

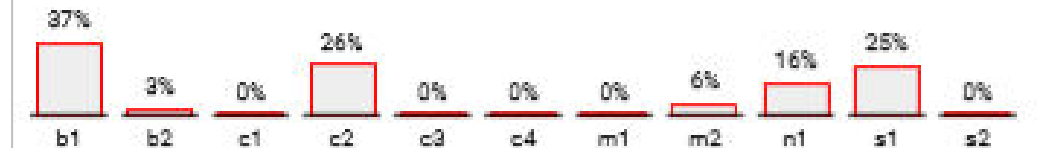
ID	MT1014903
Subject	A024647_E227501
Start date and time	8/28/2019, 9:43:14 AM (UTC)
Duration	65 min
Estimation of credibility	0%
Face match	96%
Conclusion	Negative
Proctor	—
Comment	—

Distribution of events

By time, minutes

b1	10%	45%	100%	89%	2%	22%	63%	0%	0%	17%	4%	69%
b2	0%	0%	0%	0%	0%	22%	26%	0%	0%	0%	0%	0%
c1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
c2	4%	43%	100%	82%	2%	0%	3%	0%	7%	1%	29%	3%
c3	2%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
c4	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
m1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
m2	7%	5%	3%	3%	10%	7%	20%	0%	6%	7%	10%	4%
n1	0%	0%	0%	0%	0%	0%	60%	100%	40%	0%	0%	0%
s1	0%	44%	100%	97%	7%	0%	20%	0%	0%	0%	0%	0%
s2	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	6	12	17	22	28	33	39	44	50	55	60	66

By events

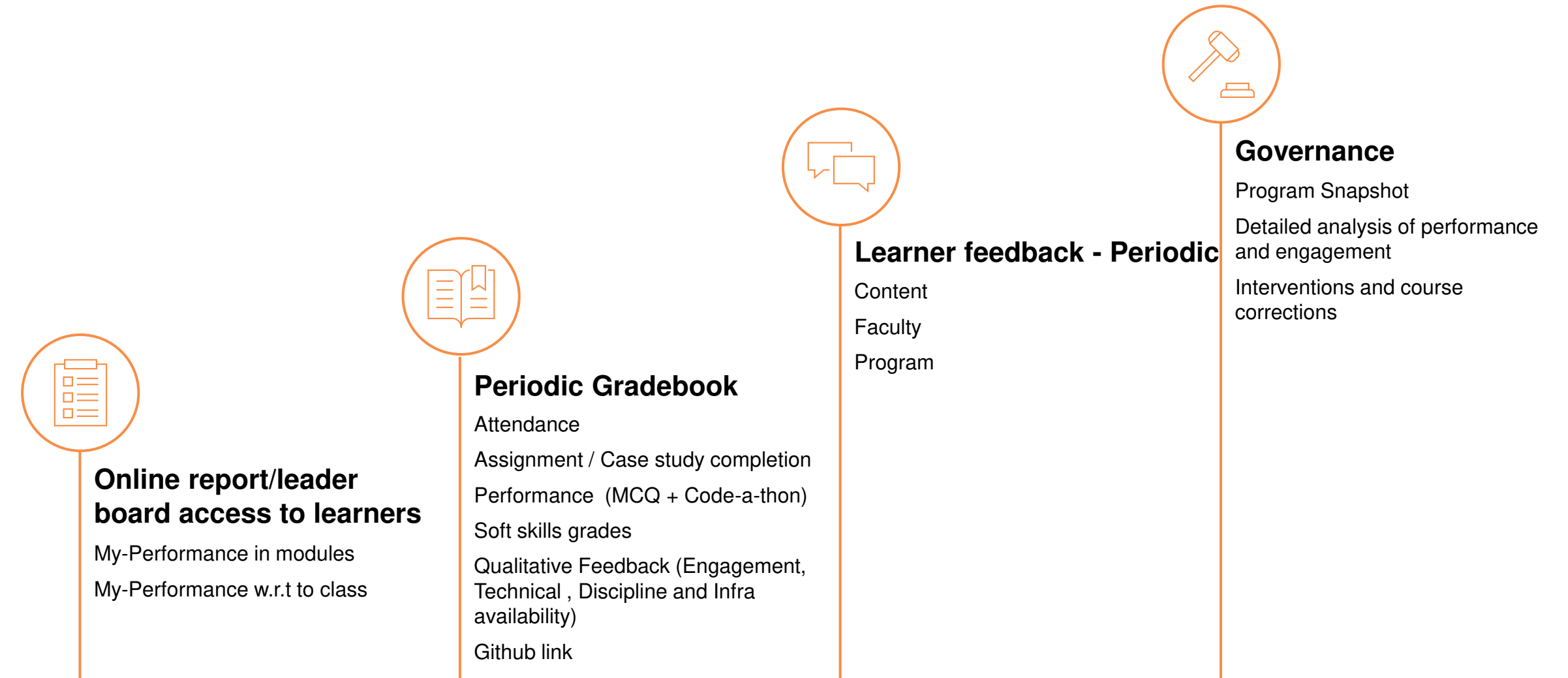


Legend

b1 = focus changed to a different window
b2 = full-screen mode is disabled
c1 = webcam is disabled
c2 = no face in front of camera
c3 = several faces in front of camera
c4 = unidentified face in front of camera

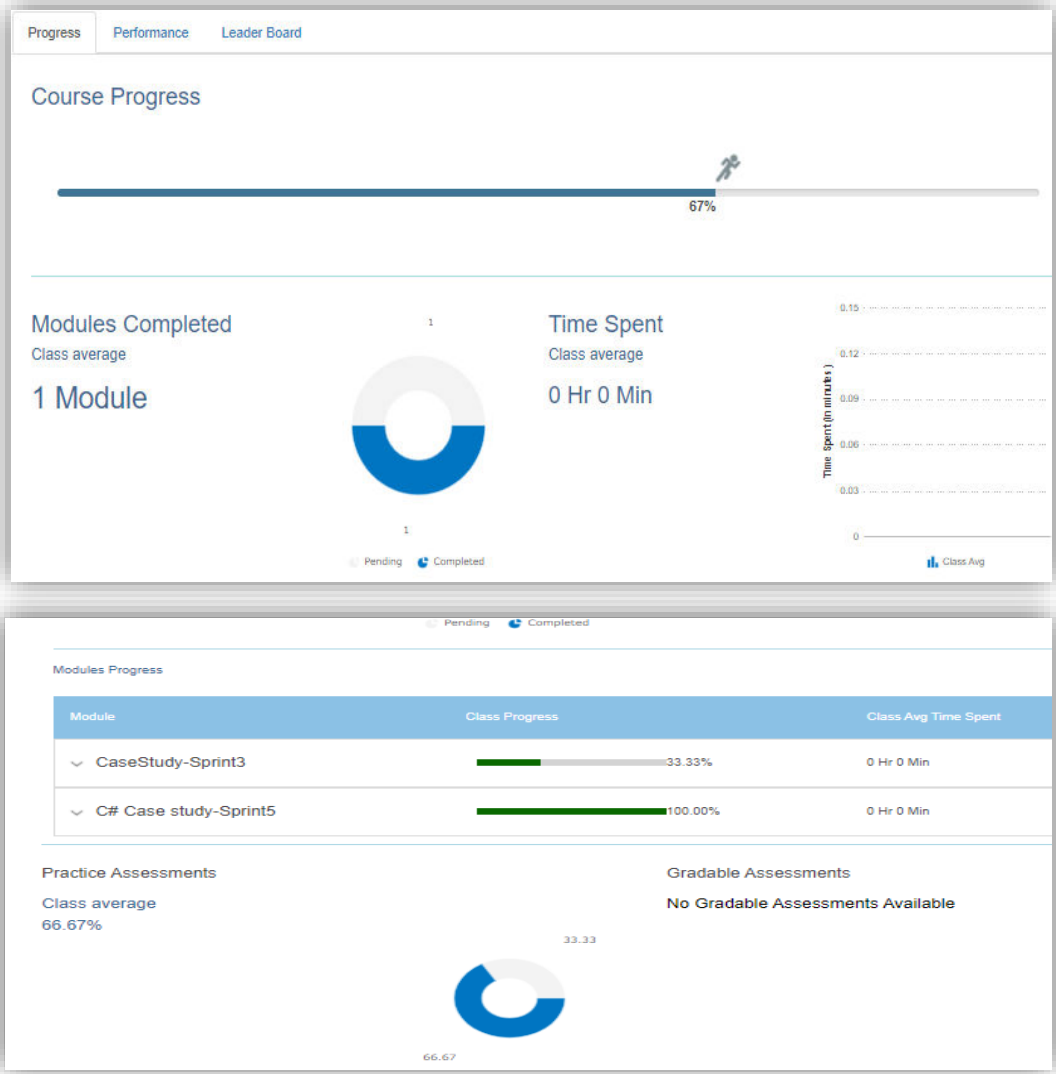
m1 = microphone is muted or low volume
m2 = conversation or noise in the background
n1 = no network connection
s1 = no video from screen
s2 = additional display is connected

Report Types

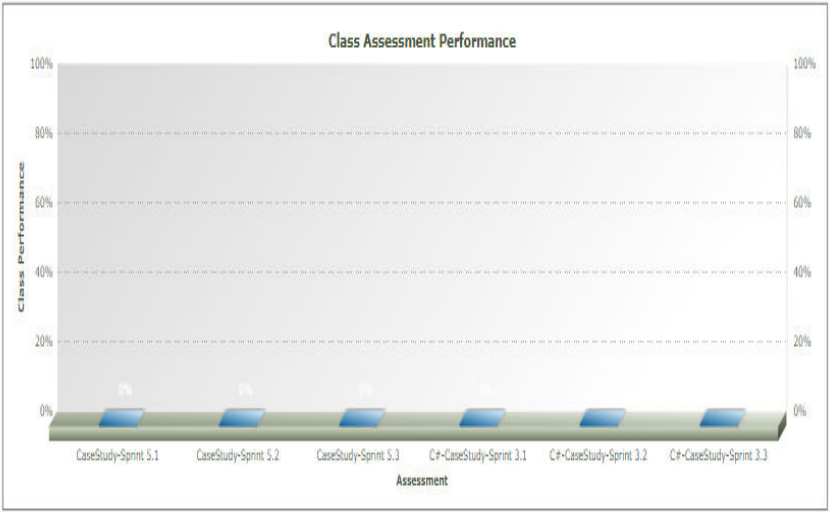


Management Dashboards

- Section Home
- Organize Subject Content
- Activity Stream
- Gradebook
- Advance Group Creation
- Class Performance**
- Discussions
- Create Group
- My Groups



Assessment Performance



Show 10 entries

Search:

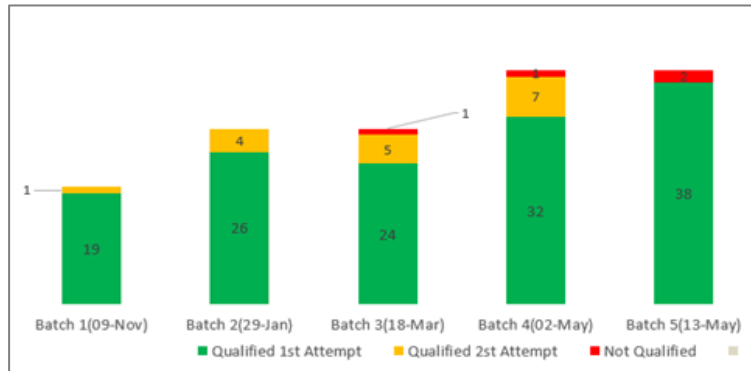
Assessment Name	Student Graded	Class Performance
C#-CaseStudy-Sprint 3.1	1 / 1	0.00%
C#-CaseStudy-Sprint 3.2	0 / 1	N/A
C#-CaseStudy-Sprint 3.3	0 / 1	N/A
CaseStudy-Sprint 5.1	1 / 1	0.00%
CaseStudy-Sprint 5.2	1 / 1	0.00%
CaseStudy-Sprint 5.3	1 / 1	0.00%

Showing 1 to 6 of 6 entries

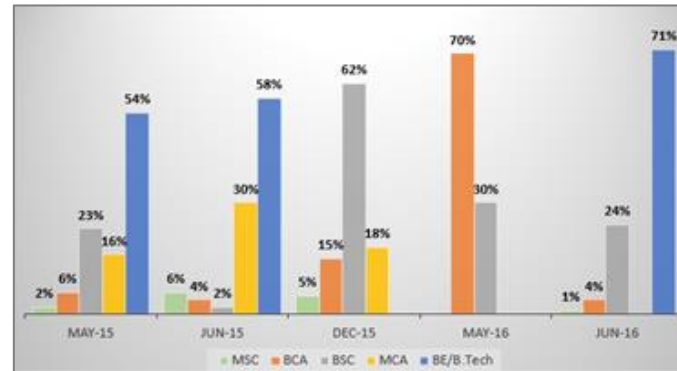
Previous 1 Next

Custom Reports/Dashboards

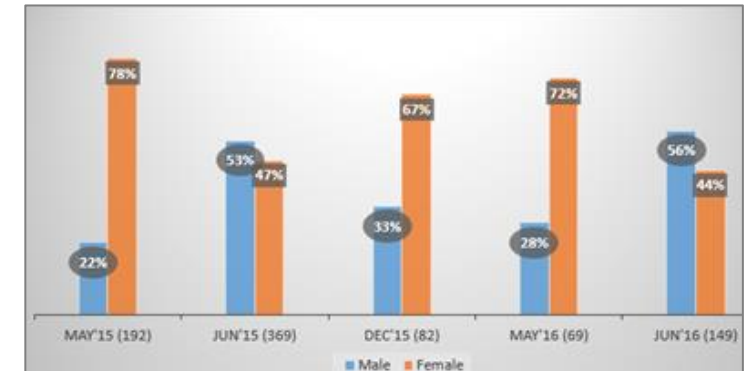
- LMS access to key client representatives to track progress of their learners
- Attendance Reports / Faculty feedback on Learner progress / Performance reports and more
- Additional Reports can be provided based on requirements from clients
- LMS to be integrated into client's IT Systems for seamless data flow



Batch Performance



Education Qualification



Learner Demographics

Module Name	Campus to Corporate	SPT	Communication skills 1	SE&SSAD	Team Building	OOPS	OOAD & UML	Testing	Basic Unix & Shell Scripting	DBMS (Using Oracle)	Intr. To Client Server Archi	HTML,CSS & JAVA SCRIPT
End Date	28-May	31-May	01-Jun	03-Jun	04-Jun	06-Jun	09-Jun	11-Jun	16-Jun	16-Jun	24-Jun	27-Jun
	4.48	-	-	-	4.95	-	-	-	-	-	-	-
	4.64	-	4.7	-	4.81	-	-	-	-	-	-	-
	-	4.26	-	-	-	-	-	-	4.5	-	-	-

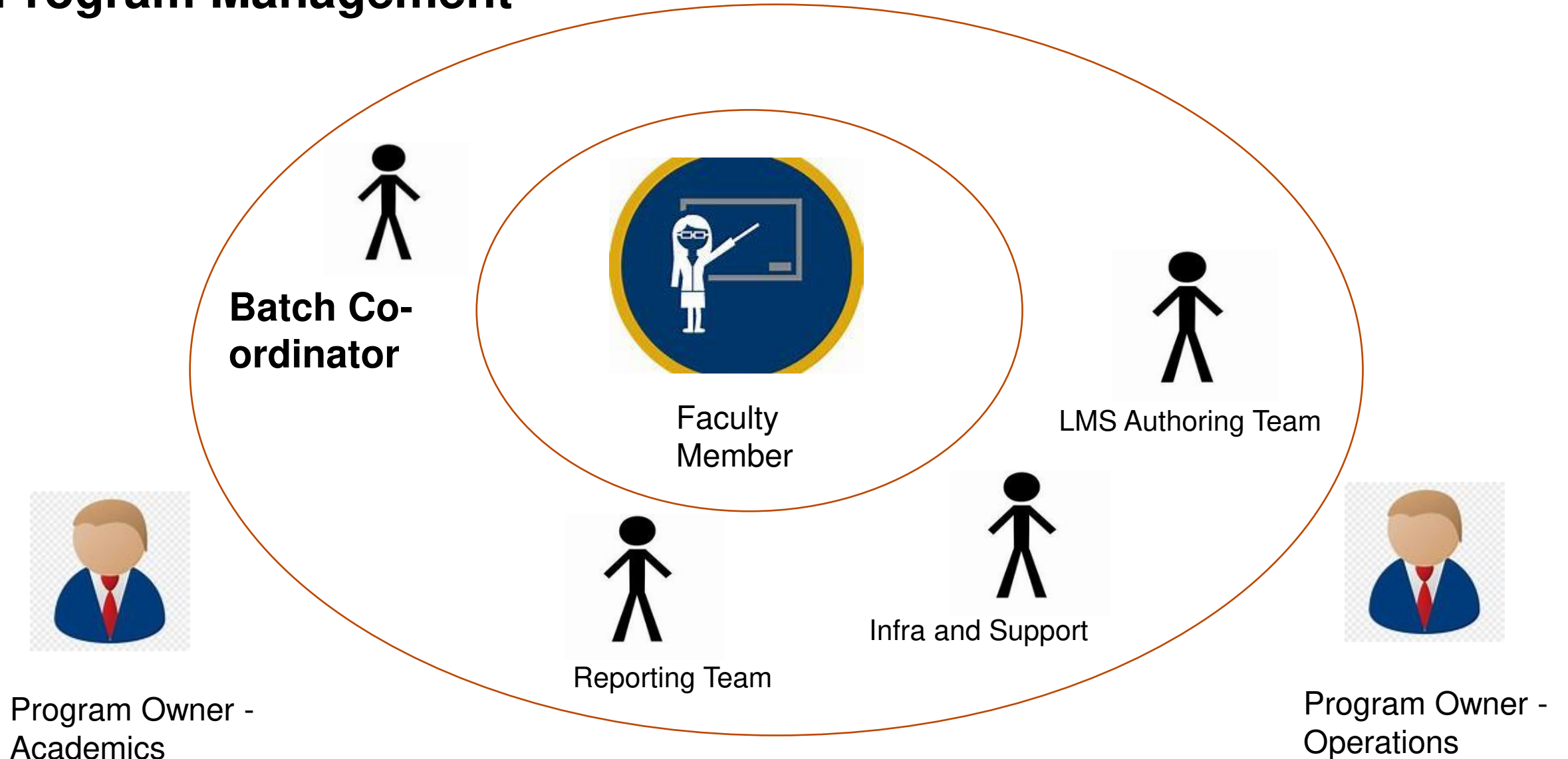
Faculty Feedback

Range	2016-B1	2016-B2	Total	Total	Results
	Count	Count	Count	%	Status
60 & above	31	31	62	90	Pass
50-59	4	3	7	10	Fail
40-49					Fail
30-39					Fail
20-29					Fail
	35	34	69		


Assessment Result Dashboard

Program Management & Governance

Program Management



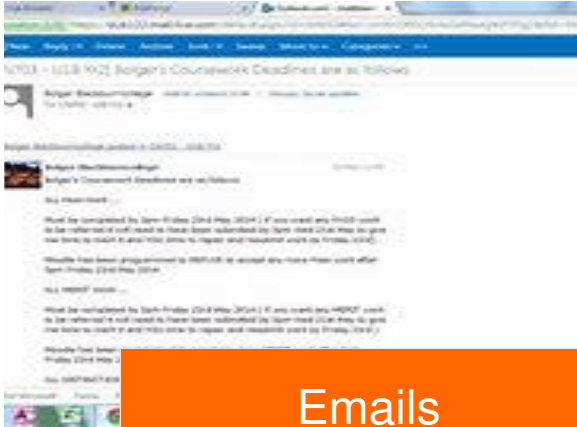
Operations Review and Governance – Structure

	Program Management Office (PMO)	Governance Council (GC)
	<ul style="list-style-type: none">• Head of Program• Head of Operations• Student Engagement Officer	<ul style="list-style-type: none">• COO U-next Learning• Account Management representative• Members of PMO
Client Stakeholders	<ul style="list-style-type: none">• Representatives from L&D	<ul style="list-style-type: none">• Head L&D• Other representatives from business teams

Operations Review and Governance – Execution

- **Operations Review Meeting**
 - Frequency: Once a week
 - Attendees: PMO members, special invitees if any
- **Governance Council Meeting**
 - Frequency: Once a month
 - Attendees: GC members, special invitees if any
- **PMO members to have regular communication to resolve immediate issues**

Notifications and Engagement



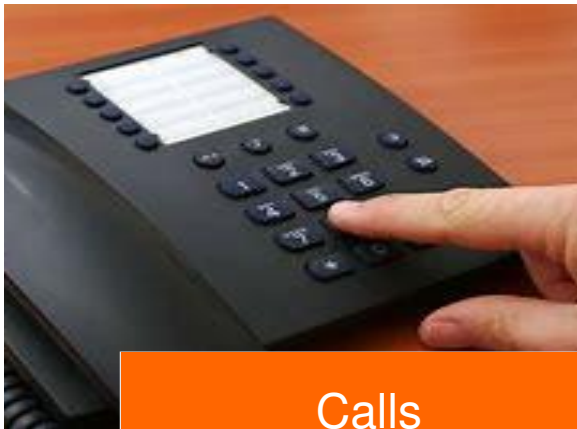
Emails



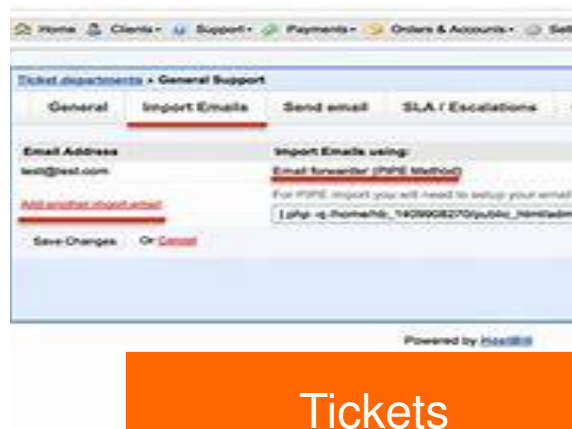
Announcements



SMS



Calls




Tickets





ASK forum


Learner Experience

Learner Overall Dashboards



Sriram Ravichandran

Getting smarter with I...



Welcome back Sriram!

Keep learning and progressing!

Attendance

7.15%

Points


74

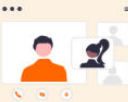
Level

Platinum


Rank


1/616






Video Manual






Document Manual



Dashboard

Resume Learning




UNext_Archpro...

Course Name : Become data smart

54.18% complete

Resume

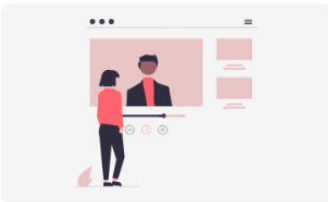
Your Courses



Know your company

24.72% complete

Learning Management System




Start your program here

All Courses

<< < March 2023 > >>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	1	2	3	4
		12a Quiz: Quiz D	4:30p Self Task			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
2	3	4	5	6	7	8



Learner Course Dashboards

The dashboard displays course progress and tasks for the 'Crash Course in Account & Finance'.

Course Overview:

- Unit 1 - Introduction to Accounting & Finance (30 minutes left)
- Crash Course in Account & Finance (3 Units, 150 Contents, 24 Activities)

Performance Metrics:

- Points: 970
- Level: Gold
- Rank: 3/30
- View Leaderboard

Progress:

- Doing Good! (50% Completed, 10% In Progress, 40% Yet to Start)

Today's Tasks (06):

- Quiz <\$Title> submission is due today (Graded, Total Available Attempts: 3)
- Assignment on International Trading submission is due today (Graded, Total Available Attempts: 3)
- Discussion Forum <\$Title> submission is on <\$End Date> (Not Graded)
- Live Classroom is scheduled at <\$Time>: "Link to the live classroom"
- Personal Note

Completed Tasks (01):

- Assignment on International Trading Concepts is submitted
- Quiz <\$Title Name> is submitted

Calendar:

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Bottom Navigation:

- Recorded Sessions
- Quiz
- Assignment

Live Classroom with Kaltura

unext

FilesToolsChatsPlaylistParticipantsNotesInvite

newpublisher3

Participants 2

light

37-KalturaRONWithCaptionsManualAndReach

Share

Related Media

Participants

Participants 2

Participants

Participants

Video Performance over time

Player ImpressionsPlaysUnique ViewersMinutes ViewedAvg. Completion RateAvg. Drop Off Rate

Player Impressions Compare to:NoneMonthlyDaily

1

0.8

0.6

0.4

0.2

0

16/11/2021

19/11/2021

22/11/2021

25/11/2021

28/11/2021

01/12/2021

04/12/2021

07/12/2021

10/12/2021

13/12/2021

21/11/2021

Player Impressions: 0

Hide Details

Details

Date T=	Player Impressions	Plays	Unique Viewers	Minutes Viewed	Avg. Completion Rate	Avg. Drop Off Rate
09/12/2021	1	0	0	0	0%	0%
09/12/2021	1	0	0	0	0%	0%
09/12/2021	1	0	0	0	0%	0%
09/12/2021	1	0	0	0	0%	0%

Hide webcamsConsolidated viewActive Speaker

Gavin Oliver

Gavin Oliver

Hilda Pereira

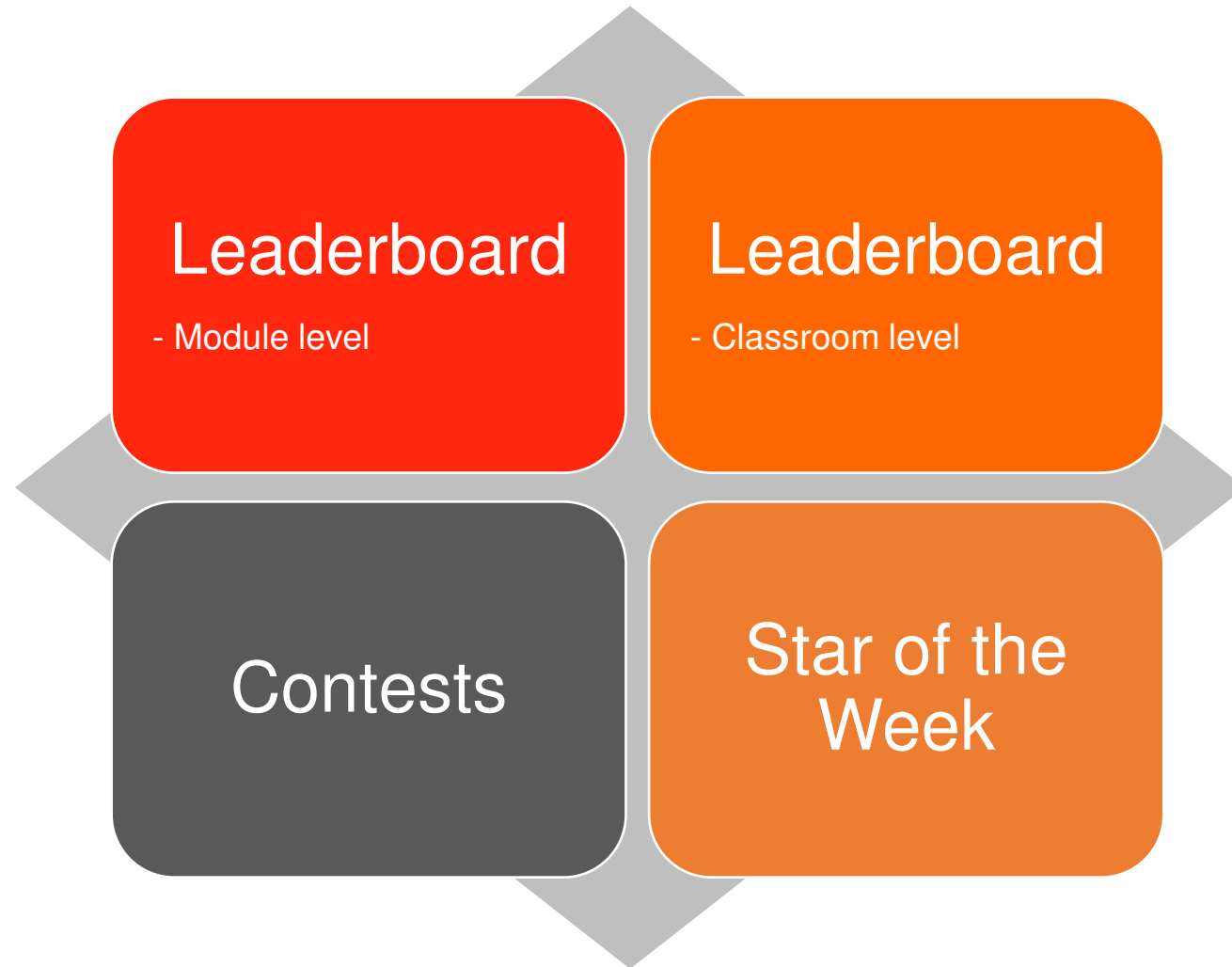
Katrina McClellan

Harry Lovance

Sudheer

Gamification

Gamification



Leaderboards

My Batch Performance

Overview Leader Board My College

The scores below reflect scores from quiz and assignment submissions

Course Progress



86.23%

My Badges and Points

Rank	Student Name	Roll No	Assessment Percentage
154	Sri Bharathi Sathi	CAPG1218JA1513	81.00%

Batch Rank

Show 10 ☒ entries

Search:

Rank	Student Name	Roll No	Assessment Percentage
1	P N Venkata Sai	CAPG1218JA0119	98.71%
2	Dilpreet Kaur	CAPG1218JA2484	98.34%
3	Sejja Swarupa Rani	CAPG1218JA0265	97.38%

Sample Certificate and Convocation

Sample Certification from University



MANIPAL INSTITUTE OF TECHNOLOGY
MANIPAL
(A constituent unit of MAHE, Manipal)

This is to certify that

MANOJKUMAR NAGASAMPIGE

has been conferred

Post graduate Certificate in Advanced Tech Services Engineering

(Duration 6 Months)

having fulfilled the prescribed requirement in August 2022

Director

Manipal Institute of Technology

Conferred online on August 17, 2022.

Reg. No. : 151300003

Sl. No. : MAHE0123039

Sample Co Branded Certification



A sample co-branded certification template. The certificate is light gray with orange decorative elements: a ribbon-like shape at the top left and a large L-shaped shape at the bottom right. In the top left corner, there is a placeholder for a 'CLIENT LOGO'. In the top right corner is the 'unext' logo. The main title 'CERTIFICATE OF COMPLETION' is centered, with 'CERTIFICATE' in large bold black letters and 'OF COMPLETION' in smaller orange letters. Below this, the text 'This is to certify that' is followed by a line for the 'Learner Name' in orange script. A horizontal line follows, then the text 'has successfully completed'. Below that is the text '‘Program Name’ at “Location”' and 'from <Date Month Year> to <Date Month Year>'. At the bottom left, there is a line for the 'Signatory' of the 'Client Company Name'. At the bottom right, there is a line for the 'Signatory' of 'Designation, UNext Learning Pvt.Ltd.', followed by a line for a 'Unique Certification Number' with the placeholder 'xxxxxxxx'.

CLIENT LOGO

unext

CERTIFICATE
OF COMPLETION

This is to certify that

Learner Name

has successfully completed

‘Program Name’ at “Location”
from <Date Month Year> to <Date Month Year>

Signatory
Client Company Name

Signatory
Designation, UNext Learning Pvt.Ltd.

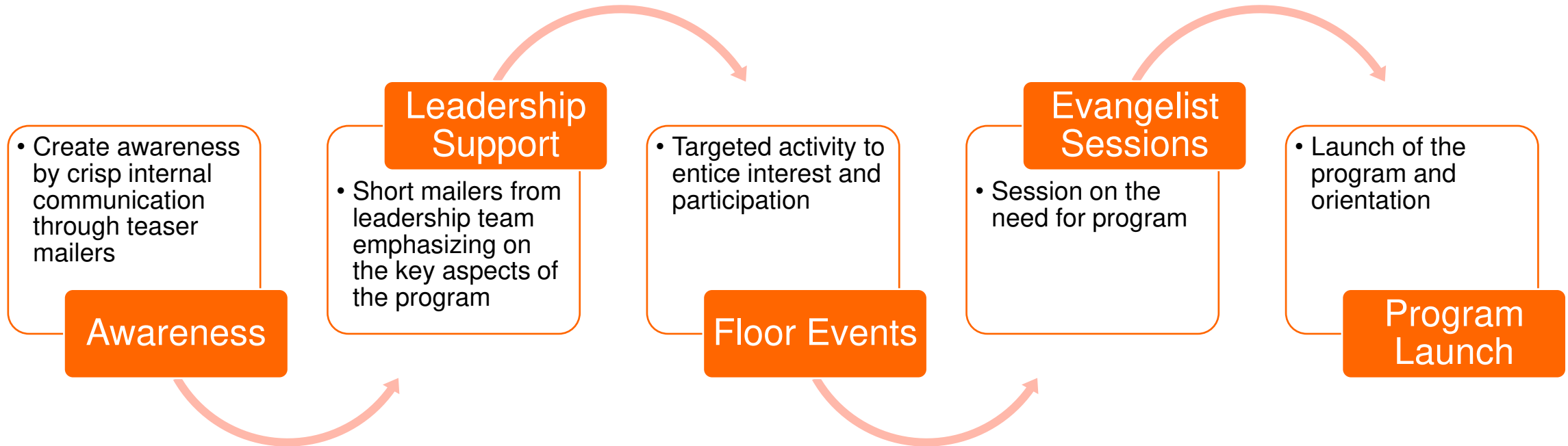
xxxxxxxx
Unique Certification Number

Convocation Ceremony



Key Recommendations

For an aspirational program its important to generate interest and curiosity. Some of the key steps would be as follows:





Thank You